



2017-2020

Single Plan for Student Achievement (SPSA)

Site Strategic Plan

School:	Kohl Open School
Address:	4115 N. Crown Ave. Stockton CA 95207
CDS Code:	39686766098677
District:	Stockton Unified School District
Principal:	Lee 'Bud' West
Revision Date:	February 8, 2018
District Governing Board approved:	April 10, 2018

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Lee 'Bud' West
Position:	Principal
Phone Number:	209-933-7235
E-mail Address:	bwest@stocktonusd.net

Contents

SECTION I: BACKGROUND 3

- Purpose/Intent 3
- Recommendations and Assurances 4
- Mission 5
- Vision..... 5
- School Site Story 6

SECTION II: EVALUATION 7

- Plan Priorities 7
- Plan Implementation..... 7
- Strategies and Activities 8
- Involvement/Governance..... 8
- Outcomes 8
- Summary of Review of Overall Performance..... 9

 - Greatest Progress..... 9
 - Greatest Needs..... 9
 - Performance Gaps..... 9

SECTION III: STAKEHOLDER OUTREACH 10

- Stakeholder Involvement..... 10

SECTION IV: STRATEGIC PLAN – EDUCATIONAL STRATEGIES ALIGNED TO LCAP GOALS.... 11

- Strategic Planning Details and Accountability 11

 - LCAP Goal 1: Student Achievement..... 11

 - Strategic Area of Focus 11

 - LCAP GOAL 2: Safe and Healthy Learning Environments 18

 - Strategic Area of Focus 18

 - LCAP Goal 3: Meaningful Partnerships 22

 - Strategic Area of Focus 22

Section V: School Site Council Membership 26

Section VI: Budget Allocation Spreadsheets 27

SECTION I: BACKGROUND

Purpose/Intent

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

Pursuant to California *Education Code* Section 64001(g), the School Site Council (SSC) must evaluate at least annually the effectiveness of planned activities. In the cycle of continuous improvement of student performance, evaluation of the results of goals will provide data to inform and guide subsequent plans.

Annual evaluation by the SSC and local educational agency (LEA) is a critical part of the continuous cycle of improvement for a school. Furthermore, it is an integral component of the Compensatory Education (CE) Federal Program Monitoring (FPM) review process for Single Plan for Student Achievements (SPSAs). During an FPM review, the SSC and LEA must be able to provide evidence of the evaluation process to determine if the needs of students are being met by the strategies described in the SPSA.

The SPSA annual evaluation may be a summary description of the school's progress toward implementation of the strategies and actions in the SPSA. The report may also include a data analysis of the school's progress towards its student achievement goals based on local, state, or national assessment data.

During the evaluation process, it is important for the SSC and LEA to exercise caution about jumping to conclusions about the effectiveness or non-effectiveness of specific activities and programs without examining the underlying causes. The SSC and LEA should consider all relevant factors when evaluating the plan, such as the degree of implementation, student enrollment changes, and health and safety issues.

Recommendations and Assurances

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

- State Compensatory Education Advisory Committee _____
Signature
- English Learner Parent Involvement Committee _____
Signature
- Special Education Advisory Committee _____
Signature
- Gifted and Talented Education Program Advisory Committee _____
Signature
- District/School Liaison Team for schools in Program Improvement _____
Signature
- Compensatory Education Advisory Committee _____
Signature
- Departmental Advisory Committee (secondary) _____
Signature
- Other committees established by the school or district (list): _____
Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on February 8, 2018.

Attested:

Lee West
Typed Name of School Principal

Lee A West
Signature of School Principal

February 8, 2018
Date

Kimberli Blomberg
Typed Name of SSC Chairperson

Kimberli Blomberg
Signature of SSC Chairperson

February 8, 2018
Date

Mission

Insert the school site's mission.

Open Education is a creative and lifelong process of learning which utilizes the resources of both school and community. This process is predicated on the achievement of a positive balance between the individual's freedom and his/her interaction with other students, teachers and his/her environment. We are convinced that this approach to open education encourages the maximum intellectual growth and development of the individual.

Vision

Insert the school site's vision.

Kohl is a successful innovative school that invites children, teachers and parents to collaborate as a community that inspires and celebrates the adventure of learning and prepare students to live in the 21st century.

Twenty-first century education has certain critical attributes. It is interdisciplinary, project-based, and research-driven. It is connected to the community. The curriculum incorporates higher order thinking skills, multiple intelligences, technology and multimedia, the multiple literacies of the 21st century, and authentic assessments. Service learning is an important component.

The classroom is expanded to include the greater community. Students are self-directed, and work both independently and interdependently. The curriculum and instruction are designed to challenge all students and provides for differentiation.

The curriculum is not textbook-driven or fragmented, but is thematic, project-based and integrated. Skills and content are not taught as an end in themselves, but students learn them through their research and application in their projects. Textbooks, if they have them, are just one of many resources.

Knowledge is not memorization of facts and figures, but is constructed through research and application, and connected to previous knowledge, personal experience, interests, talents and passions. The skills and content become relevant and needed as students require this information to complete their projects. The content and basic skills are applied within the context of the curriculum and are not ends in themselves. Assessment moves from regurgitation of memorized facts and disconnected processes to demonstration of understanding through application in a variety of contexts. Real-world audiences are an important part of the assessment process, as is self-assessment.

School Site Story

Briefly describe the students and community and how the school site serves them, include student demographic data and specialized programmatic information.

Kohl Open School was constituted over 40 years ago as the Alternative Open School with the specific charge to educate students using alternative means and practices. Kohl students become complex thinkers, collaborative workers, flexible participants, self-directed, lifelong learners and effective communicators. Students at Kohl begin in kindergarten and continue through 8th grade constructing interdisciplinary projects combining science, history, art, language arts, drama, and music. As a basis for interdisciplinary studies, Kohl sends all of its students off-site for a variety of hands on learning experiences. Kohl children have experiences exploring pumpkin patches; enjoying performances at San Joaquin Delta College, University of the Pacific, the Gallo Center, the Crest Theater and the Tech Museum; and visiting places such as the Crocker Art Museum, Yosemite Institute, the Marin Headlands, Science Camp, Lawrence Hall of Science, Valley Days at Micke Grove Zoo, Black Chasm Caves, Indian Grinding Rock, Mokelumne Fish Hatchery and the Haggin Museum. Kohl expects students to understand the joy of learning. Celebrations of effort abound, from cast parties to the annual end of the year soirée at which the Kohl Education Foundation awards two college scholarships to Kohl alumni turned high school seniors. Older students are expected to mentor younger students and there are many opportunities to learn the skills of teaching and communication. Stagg High School provides tutors for Kohl students and the Kohl eighth grade students take Algebra on the Pacific Law Academy campus adjacent to Kohl. A very meaningful relationship exists with Walton Special Center. Gates exist between the two schools and at recesses students from both schools intermingle and play together. Fifth, sixth, seventh and eighth grade students from Kohl are participating in a program called Circle of Friends in which they go to Walton Special Center to help in classes and work with friends with special needs.

SECTION II: EVALUATION

Plan Priorities

- Identify 2-3 top priorities of the 2016-2017 Single Plan for Student Achievement.
- Identify the major expenditures supporting these priorities.
- The number of students meeting/exceeding ELA standards will increase by 10% from the previous year.
- The number of students meeting/exceeding Math standards will increase by 10% from the previous year.
- Instructional materials and resources to support ELA and Math in Open Education manner.
- Substitute Pay for Teacher release time in collaborating on effective and efficient classroom instruction.

Plan Implementation

- Identify strategies in the 2016-2017 Single Plan for Student Achievement (SPSA) that were fully implemented as described in the plan.
- Identify strategies in the 2016-2017 SPSA that were not fully implemented as described in the plan or were not implemented within the specified timelines.
- What specific actions related to those strategies were eliminated or modified during the year?
- Identify barriers to full or timely implementation of the strategies identified above.
- What actions were undertaken to mitigate those barriers or adjust the plan to overcome them?
- What impact did the lack of full or timely implementation of these strategies have on student outcomes?
- What data did you use to come to this conclusion?
- Project-based learning
- Professional Learning Community
- Tutoring
- Open Education Strategies
- Counselor
- Based on observation, Formative Assessments, meeting logs, tutoring logs and all were fully implemented

Strategies and Activities

- Identify those strategies or activities that were particularly effective in improving student achievement.
- What evidence do you have of the direct or indirect impact of the strategies or activities on student achievement?
- Identify those strategies or activities that were ineffective or minimally effective in improving student achievement.
- Based on an analysis of the impact of the strategies/activities, what appears to be the reason they were ineffective in improving student achievement

Professional Collaboration based on the communication and assessments of projects

Project based learning fit with the collaborative essence of open education and professional collaboration

Ineffective strategies were due to lack of communication and commonality of purpose and included grade level math strategies and some tutoring programs.

Involvement/Governance

- How was the School Site Council (SSC) involved in development of the plan?
- How were advisory committees involved in providing advice to the SSC?
- How was the plan monitored during the school year?
- What changes are needed to ensure involvement of all stakeholders and adequate monitoring of planned activities and outcomes?

School Site Council is very aware of the Open Education model which drives the plan in its entirety. The model calls for materials and off-site opportunities which the SSC understands and supports.

The plan is monitored throughout the year as various aspects are discussed, added, subtracted.

Currently there are no changes anticipated.

Outcomes

- Identify any goals in the 2016-2017 Single Plan for Student Achievement (SPSA) that were met.
- Identify any goals in the 2016-2017 SPSA that were not met, or were only partially met.
- List any strategies related to this goal that were identified above as “not fully implemented” or “ineffective” or “minimally” effective.
- Based on this information, what might be some recommendations for future steps to meet this goal?

The goal of increasing SBAC scores for math 10% was not met.

The goal of increasing SBAC scores for ELA 10% was not met.

Future steps might include increased tutoring presence in the early grades during school.

Summary of Review of Overall Performance

Greatest Progress

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward SPSA goals, local self-assessment tools, stakeholder input, or other information, what progress is the school proudest of, and how does the school plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

The greatest progress that Kohl continues to make is its adherence to the goals and strategies of Open Education. Kohl is proud of continuing the philosophy that underpins so much of what makes Kohl a destination school for so many parents.

Greatest Needs

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category. Additionally, identify any areas that the school has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the school planning to take to address these areas with the greatest need for improvement?

Kohl has no indicators in Red or Orange. Yellow for ELA and Math continue to need addressing however, both areas had increases from the year before with a significant increase in math. ELA will be the focus area of greatest need for improvement.

Performance Gaps

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. Additionally, identify any areas in which the school has determined there are significant performance gaps based on review of local performance indicators or other local indicators. What steps is the school planning to take to address these performance gaps?

There are no indicators for which performance for any student group was two or more performance levels below ‘all student’ performance.

SECTION III: STAKEHOLDER OUTREACH

Stakeholder Involvement

Describe how the plan was developed with parents, community members, teachers, principals, other school leaders, secondary students, paraprofessionals, and other interested individuals or groups as determined by the school. (20 U.S.C. §6314(b)(2).) Include the stakeholder group and applicable meeting dates.

SSC members are continually involved in the school and respect their charge to monitor and inform. Kohl administration and staff are continually involved in making sure they respond to the stakeholders in an appropriate manner.

SECTION IV: STRATEGIC PLAN – EDUCATIONAL STRATEGIES ALIGNED TO LCAP GOALS

Strategic Planning Details and Accountability

LCAP Goal 1: Student Achievement

SUSD will provide all students with a well-rounded educational experience, the delivery of high quality instruction, and exposure to rigorous and relevant curriculum to become life-long learners.

Strategic Area of Focus

Academic Student Achievement

- Tier 1
 - English Language Arts and English Learners
 - Mathematics
 - Social Studies
 - Science

Student Interventions

- Tier 2
 - English Learners
 - After School
 - Tier 3

Preschool Transition, 8th grade Transition, & College and Career Preparatory Opportunities

- Preschool Transitional
- 8th Grade Transitional
- Career and College
- A-G Course Completion

Year 1: July 1, 2017 – June 30, 2018

Area of Focus	2017-18 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
<p>1.1 By July of 2018, the percentage of all students (grades 3-8) meeting their expected Reading growth on the SBAC end of the year assessment</p>	<p>Teacher collaboration meetings to emphasize quality implementation of the Kohl yearly theme ELA Curriculum to improve student instruction. Title 1 and funds will be used to provide ELA supplementary material to enhance instruction for Open Education.</p>	<p>SBAC results 3-8 Grade Level ELA Common Formative Assessment results</p>	<p>Bi-monthly Action Walks I Grade Level Academic Conferences held each Trimester Monthly collaboration regarding Open Education</p>	<p>\$2,500 (Teacher Additional Comp) \$500 (Teacher Substitute Pay) \$6,000 (Instructional Materials) \$500 \$1,000 (Non-Instructional Materials)</p>	<p>Title I LCFF</p>	<p>11500 11700 43110 43200</p>
<p>1.2 By July of 2018 the percentage of all students writing on grade level will increase 10%.</p>	<p>K-8 Open Education writing program developed collaboratively by Kohl teachers using the State Standards.</p>	<p>SBAC results 3-8. K-8 common formative assessments. Student made books</p>	<p>Bi-monthly grade level meetings</p>	<p>\$15,000 (Equipment) \$3,000 (Maintenance Agreement)</p>	<p>Title I</p>	<p>44000 56590</p>
<p>1.3 By July of 2018, the percentage of all students (grades 3-8) meeting their expected Math growth on the SBAC end of the year assessment</p>	<p>Teacher collaboration meetings to emphasize quality implementation of the Kohl yearly theme ELA Curriculum to improve student instruction. Title 1 and LCFF funds will be used to provide ELA supplementary material to</p>	<p>SBAC results 3-8 Grade Level Math Common Formative Assessment results</p>	<p>Bi-monthly Action Walks I Grade Level Academic Conferences held each Trimester Monthly collaboration regarding Open Education</p>	<p>\$500 (Teacher Substitute Pay) \$3000 (Equipment) \$2500 (Teacher Additional Comp) \$4,188</p>	<p>Title I LCFF</p>	<p>44000 11500 11700</p>

	enhance instruction for Open Education.			\$6,000 (Books) \$1,380 (Instructional Materials) \$500 (Maintenance Agreement) \$500 (Equipment Repair)		
1.4 By July of 2018 all students K-8 will participate in at least 3 experiences of offsite learning to be used as vehicles for ELA and Math activities.	Trips of various sorts developed by classroom teachers using state standards to enhance the school theme for purposes of ELA and STEM.	Formative Assessments Trip participation Class Projects Writing Samples Student produced books Science Projects	Principal approval	\$500 \$2,000 (Field Trip - District Trans) \$1,000 \$8,371 (Field Trip - Non-District Trans) \$1,000 \$9,500 (Pupil Fees)	Title I LCFF	57250 58720 58920

Proposed: Year 2: July 1, 2018 – June 30, 2019

Area of Focus	2018-19 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
<p>2.1 By July of 2018, the percentage of all students (grades 3-8) meeting their expected Reading growth on the SBAC end of the year assessment</p>	<p>Teacher collaboration meetings to emphasize quality implementation of the Kohl yearly theme ELA Curriculum to improve student instruction. Title 1 and funds will be used to provide ELA supplementary material to enhance instruction for Open Education.</p>	<p>SBAC results 3-8 Grade Level ELA Common Formative Assessment results</p>	<p>Bi-monthly Action Walks I Grade Level Academic Conferences held each Trimester Monthly collaboration regarding Open Education</p>	<p>\$2,500 (Teacher Additional Comp) \$500 (Teacher Substitute Pay) \$6,000 (Instructional Materials) \$500 \$1,000 (Non-Instructional Materials)</p>	<p>Title I LCFF</p>	<p>11500 11700 43110 43200</p>
<p>2.2 By July of 2018 the percentage of all students writing on grade level will increase 10%.</p>	<p>K-8 Open Education writing program developed collaboratively by Kohl teachers using the State Standards.</p>	<p>SBAC results 3-8. K-8 common formative assessments. Student made books</p>	<p>Bi-monthly grade level meetings</p>	<p>\$15,000 (Equipment) \$3,000 (Maintenance Agreement)</p>	<p>Title I</p>	<p>44000 56590</p>
<p>2.3 By July of 2018, the percentage of all students (grades 3-8) meeting their expected Math growth on the SBAC end of the year assessment</p>	<p>Teacher collaboration meetings to emphasize quality implementation of the Kohl yearly theme ELA Curriculum to improve student instruction. Title 1 and LCFF funds will be used to provide ELA supplementary material to</p>	<p>SBAC results 3-8 Grade Level Math Common Formative Assessment results</p>	<p>Bi-monthly Action Walks I Grade Level Academic Conferences held each Trimester Monthly collaboration regarding Open Education</p>	<p>\$500 (Teacher Substitute Pay) \$3000 (Equipment) \$2500 (Teacher Additional Comp) \$4,188</p>	<p>Title I LCFF</p>	<p>44000 11500 11700</p>

	enhance instruction for Open Education.			\$6,000 (Books) \$1,380 (Instructional Materials) \$500 (Maintenance Agreement) \$500 (Equipment Repair)		
2.4 By July of 2018 all students K-8 will participate in at least 3 experiences of offsite learning to be used as vehicles for ELA and Math activities.	Trips of various sorts developed by classroom teachers using state standards to enhance the school theme for purposes of ELA and STEM.	Formative Assessments Trip participation Class Projects Writing Samples Student produced books Science Projects	Principal approval	\$500 \$2,000 (Field Trip - District Trans) \$1,000 \$8,371 (Field Trip - Non-District Trans) \$1,000 \$9,500 (Pupil Fees)	Title I LCFF	57250 58720 58920

Proposed: Year 3: July 1, 2019 – June 30, 2020

Area of Focus	2019-20 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
<p>3.1 By July of 2018, the percentage of all students (grades 3-8) meeting their expected Reading growth on the SBAC end of the year assessment</p>	<p>Teacher collaboration meetings to emphasize quality implementation of the Kohl yearly theme ELA Curriculum to improve student instruction. Title 1 and funds will be used to provide ELA supplementary material to enhance instruction for Open Education.</p>	<p>SBAC results 3-8 Grade Level ELA Common Formative Assessment results</p>	<p>Bi-monthly Action Walks I Grade Level Academic Conferences held each Trimester Monthly collaboration regarding Open Education</p>	<p>\$2,500 (Teacher Additional Comp) \$500 (Teacher Substitute Pay) \$6,000 (Instructional Materials) \$500 \$1,000 (Non-Instructional Materials)</p>	<p>Title I LCFF</p>	<p>11500 11700 43110 43200</p>
<p>3.2 By July of 2018 the percentage of all students writing on grade level will increase 10%.</p>	<p>K-8 Open Education writing program developed collaboratively by Kohl teachers using the State Standards.</p>	<p>SBAC results 3-8. K-8 common formative assessments. Student made books</p>	<p>Bi-monthly grade level meetings</p>	<p>\$15,000 (Equipment) \$3,000 (Maintenance Agreement)</p>	<p>Title I</p>	<p>44000 56590</p>
<p>3.3 By July of 2018, the percentage of all students (grades 3-8) meeting their expected Math growth on the SBAC end of the year assessment</p>	<p>Teacher collaboration meetings to emphasize quality implementation of the Kohl yearly theme ELA Curriculum to improve student instruction. Title 1 and LCFF funds will be used to provide ELA supplementary material to</p>	<p>SBAC results 3-8 Grade Level Math Common Formative Assessment results</p>	<p>Bi-monthly Action Walks I Grade Level Academic Conferences held each Trimester Monthly collaboration regarding Open Education</p>	<p>\$500 (Teacher Substitute Pay) \$3000 (Equipment) \$2500 (Teacher Additional Comp) \$4,188</p>	<p>Title I LCFF</p>	<p>44000 11500 11700</p>

	enhance instruction for Open Education.			\$6,000 (Books) \$1,380 (Instructional Materials) \$500 (Maintenance Agreement) \$500 (Equipment Repair)		
3.4 By July of 2018 all students K-8 will participate in at least 3 experiences of offsite learning to be used as vehicles for ELA and Math activities.	Trips of various sorts developed by classroom teachers using state standards to enhance the school theme for purposes of ELA and STEM.	Formative Assessments Trip participation Class Projects Writing Samples Student produced books Science Projects	Principal approval	\$500 \$2,000 (Field Trip - District Trans) \$1,000 \$8,371 (Field Trip - Non-District Trans) \$1,000 \$9,500 (Pupil Fees)	Title I LCFF	57250 58720 58920

LCAP GOAL 2: Safe and Healthy Learning Environments

SUSD will promote a safe and healthy learning environment to enhance the social emotional and academic learning for all students, necessary to become productive members of society.

Strategic Area of Focus

School Climate

- Peer Leaders Uniting Students (PLUS)
- Attendance
- Positive Behavior Interventions and Support (PBIS)
- Discipline

Year 1: July 1, 2017 – June 30, 2018

Area of Focus	2017-18 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
1.1 By the end of June of 2018 the Chronic Truancy of Kohl be reduced by 1%	Identify chronic truants to determine who and why the students are having difficulty getting to school	Truancy letters from CWA will be reduced.	Monthly	N/A	N/A	N/A

Proposed: Year 2: July 1, 2018 – June 30, 2019

Area of Focus	2018-19 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
2.1 By the end of June of 2018 the Chronic Truancy of Kohl be reduced by 1%	Identify chronic truants to determine who and why the students are having difficulty getting to school	Truancy letters from CWA will be reduced.	Monthly	N/A	N/A	N/A

Proposed: Year 3: July 1, 2019 – June 30, 2020

Area of Focus	2019-20 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
3.1 By the end of June of 2018 the Chronic Truancy of Kohl be reduced by 1%	Identify chronic truants to determine who and why the students are having difficulty getting to school	Truancy letters from CWA will be reduced.	Monthly	N/A	N/A	N/A

LCAP Goal 3: Meaningful Partnerships

Together, SUSD, families and community will commit to meaningful partnerships that enhance student achievement, necessary to become successful members of society.

Strategic Area of Focus

Parent, Student, and School Engagement

- Parent
- Staff
- Student
- Community

Year 1: July 1, 2017 – June 30, 2018

Area of Focus	2017-18 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
<p>1.1 Provide continued opportunities for school involvement for kohl parents.</p>	<p>Committees School Projects Chaperone Trips Work in Classrooms Kohl Education Foundation</p>	<p>Sign-In Sheets</p>	<p>Monthly</p>	<p>\$694 \$7 (Parent Meeting)</p>	<p>Title I</p>	<p>43200</p>
<p>1.2 Institute a Kohl Student Committee</p>	<p>The Kohl Principal's Student Advisory Committee is established to give students in the 6th through 8th grades the opportunity to provide input to the administration on current student issues and concerns</p>	<p>Principal's Student Advisory Committee Meeting Agendas</p>	<p>Monthly</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

Proposed: Year 2: July 1, 2018 – June 30, 2019

Area of Focus	2018-19 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
<p>2.1 Provide continued opportunities for school involvement for kohl parents.</p>	<p>Committees School Projects Chaperone Trips Work in Classrooms Kohl Education Foundation</p>	<p>Sign-In Sheets</p>	<p>Monthly</p>	<p>\$694 \$7 (Parent Meeting)</p>	<p>Title I</p>	<p>43200</p>
<p>2.2 Kohl Student Committee</p>	<p>The Kohl Principal's Student Advisory Committee is established to give students in the 6th through 8th grades the opportunity to provide input to the administration on current student issues and concerns</p>	<p>Principal's Student Advisory Committee Meeting Agendas</p>	<p>Monthly</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

Proposed: Year 3: July 1, 2019 – June 30, 2020

Area of Focus	2019-20 Strategies (Narrative/Action Plan)	Metric(s) (Measurement)	Monitoring Timeline (Frequency)	Amount	Funding Source	Object Code/Type
3.1 Provide continued opportunities for school involvement for kohl parents.	Committees School Projects Chaperone Trips Work in Classrooms Kohl Education Foundation	Sign-In Sheets	Monthly	\$694 \$7 (Parent Meeting)	Title I	43200
3.2 Kohl Student Committee	The Kohl Principal's Student Advisory Committee is established to give students in the 6th through 8th grades the opportunity to provide input to the administration on current student issues and concerns	Principal's Student Advisory Committee Meeting Agendas	Monthly	N/A	N/A	N/A

Section V: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current makeup of the SSC is as follows:

Name of Members	Start Term	End Term	Principal	Classroom Teacher	Other School Staff	Parent or Community Member
Kimberlie Blomberg	2016	2018				X
Natalia Matelski	2016	2018				X
Stevi Perrichon	2016	2018				X
Tammara Nalls	2016	2018				X
Christina Nelson	2016	2018				X
Desirée Foresberg-Bogaard	2016	2018		X		
Jason Stedtfeld	2016	2018		X		
Shirley Cook	2016	2018		X		
Christina Dempsey	2016	2018			X	
Bud West	2016	2018	X			
Numbers of members of each category:			1	3	1	5

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Section VI: Budget Allocation Spreadsheets

SCHOOL NAME: KOHL ELEMENTARY
Revised Preliminary Allocations 2017-18 with 2016-17 Carryover
2017-2018

Object	Description	FTE	Title 1 50647	Title 1 50643	Title 1 50645	TOTAL BUDGET	
			Parent Involvement	Instructional- General	Extended Day /Year		
Personnel Cost-Including Benefits							SPSA Alignment (Goal - Line) Goal 1 - 1, 3
11500	Teacher - Add Comp			5,000		\$ 5,000.00	
11700	Teacher Substitute					\$ -	
12151	Counselor					\$ -	
13201	Assistant Principal					\$ -	
19101	Program Specialist					\$ -	
19101	Instructional Coach					\$ -	
19500	Instr. Coach-Add Comp					\$ -	
21101	Instructional Assistant					\$ -	
21101	CAI Assistant					\$ -	
21101	Bilingual Assistant					\$ -	
24101	Library Media Clerk					\$ -	
29101	Community Assistant					\$ -	
	Additional Comp/Hourly					\$ -	
	Montessori Assistant					\$ -	
	TOTAL PERSONNEL COST		\$ -	\$ 5,000.00	\$ -	\$ 5,000.00	
Books & Supplies							
42000	Books			4,188		\$ 4,188.00	Goal 1 - 3
43110	Instructional Materials			1,380		\$ 1,380.00	Goal 1 - 3
43200	Non-Instructional Materials			500		\$ 500.00	Goal 1 - 1
43400	Parent Meeting		701			\$ 694.00	Goal 3 - 1
44000	Equipment			18,000		\$ 18,000.00	Goal 1 - 2, 3
43150	Software					\$ -	
	Sub-Total-Supplies		\$ 701.00	\$ 24,068.00	\$ -	\$ 24,762.00	
Services							
57150	Duplicating					\$ -	
57250	Field Trip-District Trans			500		\$ 500.00	Goal 1 - 4
57160	Nurses					\$ -	
57400	CorpYard					\$ -	
56590	Maintenance Agreement			3,000		\$ 3,000.00	Goal 1 - 2
56530	Equipment Repair					\$ -	
52150	Conference					\$ -	
59140	Telephone					\$ -	
58450	License Agreement					\$ -	
58720	Field Trip-Non-District Trans			1,000		\$ 1,000.00	Goal 1 - 4
58920	Pupil Fees			1,000		\$ 1,000.00	Goal 1 - 4
58100	Consultants-instructional					\$ -	
58320	Consultants-Noninstructional					\$ -	
	Sub-total-Services		\$ -	\$ 5,500.00	\$ -	\$ 5,500.00	
	Total		\$ 701.00	\$ 34,568.00	\$ -	\$ 35,262.00	
	Differential		-	-		-	
	2016-17 Carryover		7	9,396		9,403	
	Revised 2017-18 Allocation		694	25,172		25,866	
			701	34,568		35,269	

SCHOOL NAME: KOHL ELEMENTARY
Preliminary Budget Allocation - LCFF
2017-2018

Object	Description	FTE	LCFF/SCE	LCFF/SCE	TOTAL BUDGET	SPSA Alignment (Goal - Line)
			23030	23031		
			Instructional-SC E/General	Extended Day/Year		
Personnel Cost-Including Benefits						
11500	Teacher - Add Comp				\$ -	
11700	Teacher Substitute		1,000		\$ 1,000.00	Goal 1 - 1, 3
12151	Counselor				\$ -	
13201	Assistant Principal				\$ -	
19101	Program Specialist				\$ -	
19101	Instructional Coach				\$ -	
19500	Instr. Coach-Add Comp				\$ -	
21101	Instructional Assistant				\$ -	
21101	CAI Assistant				\$ -	
21101	Bilingual Assistant				\$ -	
24101	Library Media Clerk				\$ -	
29101	Community Assistant				\$ -	
	Additional Comp/Hourly				\$ -	
					\$ -	
	TOTAL PERSONNEL COST		\$ 1,000.00	\$ -	\$ 1,000.00	
Books & Supplies						
42000	Books		6,000		\$ 6,000.00	Goal 1 - 3
43110	Instructional Materials		6,000		\$ 6,000.00	Goal 1 - 1
43200	Non-Instructional Materials		1,000		\$ 1,000.00	Goal 1 - 1
43400	Parent Meeting				\$ -	
44000	Equipment				\$ -	
43150					\$ -	
	Sub-Total-Supplies		\$ 13,000.00	\$ -	\$ 13,000.00	
Services						
57150	Duplicating				\$ -	
57250	Field Trip-District Trans		2,000		\$ 2,000.00	Goal 1 - 4
57160	Nurses				\$ -	
57400	CorpYard				\$ -	
56590	Maintenance Agreement		500		\$ 500.00	Goal 1 - 3
56530	Equipment Repair		500		\$ 500.00	Goal 1 - 3
52150	Conference				\$ -	
59140	Telephone				\$ -	
58450	License Agreement				\$ -	
58720	Field Trip-Non-District Trans		8,371		\$ 8,371.00	Goal 1 - 4
58920	Pupil Fees		9,500		\$ 9,500.00	Goal 1 - 4
58100	Consultants-instructional				\$ -	
58320	Consultants-Noninstructional				\$ -	
	Sub-total-Services		\$ 20,871.00	\$ -	\$ 20,871.00	
	Total		\$ 34,871.00	\$ -	\$ 34,871.00	
	Differential		-		-	
	Allocations		34,871		34,871	